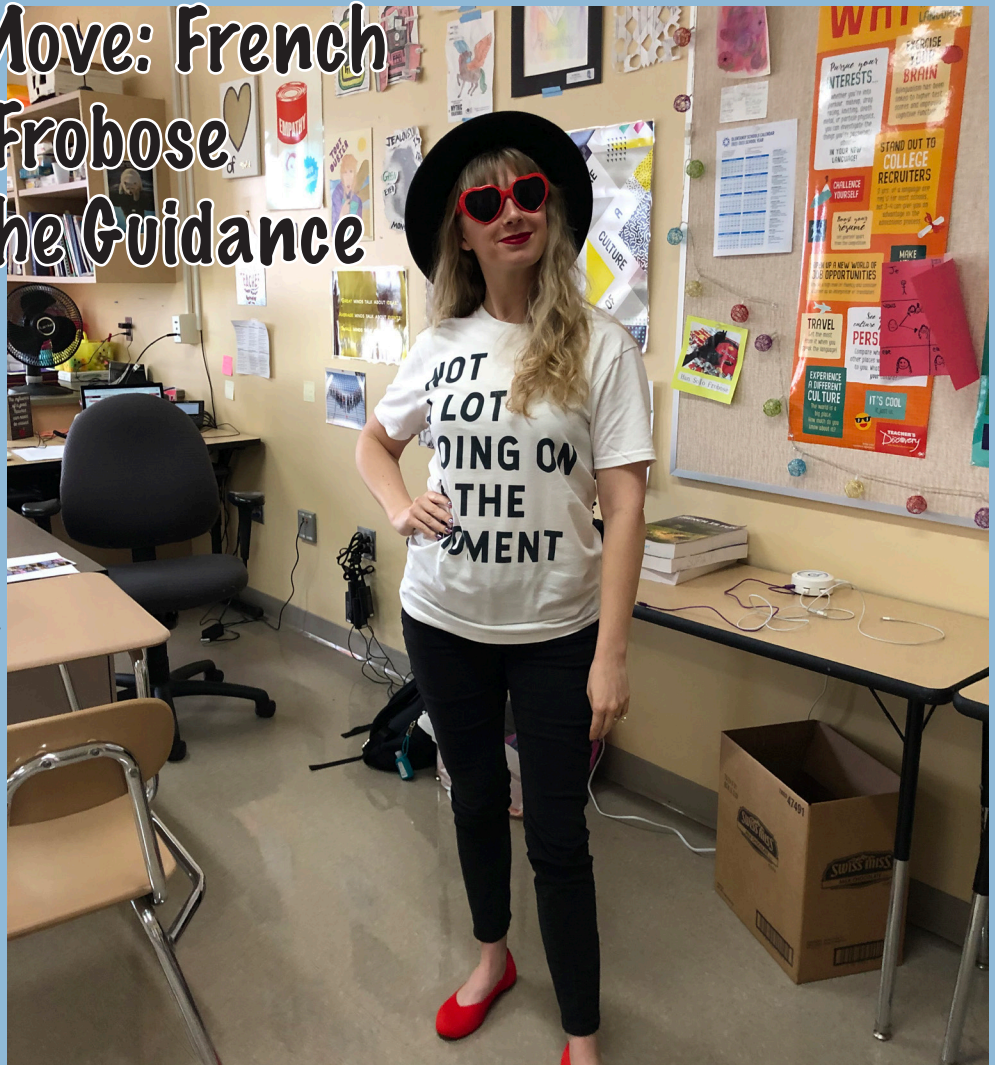


Making Her Move: French Teacher Mrs. Frobose Transfers to the Guidance Department

Photo provided by Samantha Frobose. Frobose in her Taylor Swift outfit. Over the years many students have commented that Frobose looks Taylor Swift a lot. "Its been great working with her all these years," said Stephanie Fejko.



In the World Language Wing in room 2126, from 10:00 to 2:35, is AP French, French 1 and French 4 teacher Mrs. Frobose.

Frobose has been teaching for 8 years. Frobose studies at Otterbein for her undergraduate, and the University of Dayton for grad school. Frobose loves Taylor Swift, (with some students commenting that she looks like her), loves to read (and likes to chat with students about their reads and will likely read those books too,) and she has a very goofy cat named Han Solo Frobose. She is only in the building for half a day, spending the morning at Olentangy Berlin High School. In years past, she has taught at Shanahan and Liberty Middle schools. Even with traveling, Frobose takes part in Liberty activities.

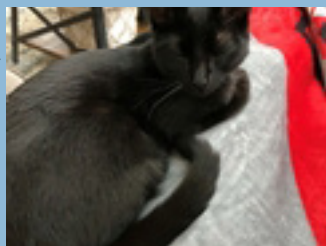


Photo provided by Samantha Frobose. Han Solo Frobose chilling on a blanket at home. He can be very silly and cute. "He has definitely been a bonus question at some point," said Frobose.

"She is a very good teacher," said Tyler O'Keefe. "She is also very nice."

Knowing that she always wanted to be a teacher, Frobose then had to decide what kind she wanted to be. Frobose started with thinking about becoming an elementary school teacher, but soon realized that she wanted to work with

older kids, and one class in particular helped her make the choice.

"I really liked my high school French classes, and I thought it would be fun to be a French teacher, so that's what I decided to go into," said Frobose "I really just had a really great teacher, in high school, and French was so much fun. I liked that I had the class with all my friends, because it was a smaller class. I just really enjoyed the challenge of learning a new language, and I didnt want to lose it."

After five years of teaching, Frobose came to the realization that she wanted to interact with students in a different way, driving her decision to go back to school.

"I wanted to have another option in case I ever wanted to leave the classroom and I just kinda felt drawn to school counseling," said Frobose. I like that counselors get to work with their students throughout their entire high school career. It's really cool to watch a student grow, that's one of my favorite things about being a french teacher, is I get to have students for multiple years, and see them grow."

The decision to leave the classroom was a hard one for Frobose, but in the end, she chose to apply. Now going into the 2023-2024 school year, Frobose will be taking over letters I-Mn.

"I had to think about am I ready to leave the classroom or do I want to keep teaching? If I dont go for the job and apply for it, would I regret not trying it? I had to make sure that this is the building I want to work in; which it is," said Frobose. "I had to think about whether the timing was right or what I would regret if I didn't go for it. Ultimately I think this was the right choice and even though it will be hard to leave teaching, I'm really excited to see what kind of counselor I can be."

Some benefits that helped Frobose make the move, was being able to teach students new life skills that will stick with them beyond high school and help them make important decisions about their future.

"It's why I was drawn to school counseling and decided to pursue that route," said Frobose.

One thing that is important to Frobose is making an impact on her students.

"Students are welcome to come and talk to me anytime, my door is always open to them. I really enjoy what I do and working with students and that I like to get to know my students and what they do outside of school and outside



This is the decorations made of student art in Froboses room. This collection has been gathered over the years from various projects done in Froboses classes. "I love Madam Frobese's wall," said Ojal Jayasingpure. "It shows how much she cherishes things that her students give. It's very inspiring to know that someday I could be on the wall."

of the classroom," said Frobese. "I want them to feel comfortable coming to me just to check in and say hi and tell me how their day is going. You are absolutely allowed to see your counselor to do that and I would love that and I would welcome that."

Frobese advises that students should try as many things in high school while they still can. Liberty has such a vast curriculum, clubs, and educational programs that students should take advantage of. Programs like College Credit Plus, DECA, or the DACC, are just some students should take advantage of.

"Try different things you know you get to meet so many different people and different teachers, and learn a new skill set," said Frobese. "It's really great to take advantage of those things. Take advantage of those things while you still can."

Although Frobese is very excited about her transition it is still sad for her to leave teaching

"(I am) absolutely going to miss teaching french. I love teaching french. I am so excited to be a counselor but I will definitely miss teaching French," said Frobese.

Traveling between buildings is hard for teachers. Many teachers who have to travel are rushing to their next schools, because most buildings are 20-25 minutes away from each other, and depending on their schedules, some teachers won't

be in their classrooms until the class period has started.

"I'm also really excited to be at Liberty full time. I've been traveling so much that it will be really nice to be in one building and this is the building I want to be in. So I'm really excited about that," said Frobese. "I'm excited to not have to travel anymore."

Having an impact is important to Frobese, but impact also includes growth which as a French teacher she got to see first hand.

"I really am going to miss seeing how students grow as they continue to take a language. You know it's really cool to see them starting out in French 1 or French 2 and then by the time they're a senior and they're in French 4 or AP French, just to see how much they've grown, both inside my classroom and as a person," said Frobese. "I will definitely miss that, and miss all of the fun things that we do in french. That will be a hard thing."

Teaching and counseling require very different skill sets. As a counselor, Frobese will be supporting students not only in her classroom but in all their academic endeavors, in their home lives, and in as well as their mental health too.

"In some ways (transitioning) will be a challenge, but I think that in some ways it will also help me be a really great counselor, because I've had so much teaching experience, that I know what a classroom can look like for students, and i've heard a lot of different things from my students about their classes. I think in some ways it will help me but I do think that it will be a little bit of a challenge to take off my teacher hat, and put on my counseling hat," said Frobese. "(I will) also encourage them to think about the future, and to think about what are the next steps after high school. It will just be a lot of different kinds of conversations that are focused on different aspects of their school career and beyond. That is different from how I interact with them in my French classes."

While Frobese has been teaching at Liberty for 8 years, due to being a traveling teacher, and teaching a subject that only a small percentage of students take at Liberty, only some students will know her.

"I hope that (having relationships with students) will help students feel comfortable coming to me. I'm not a brand new face, I don't know a ton of students since I'm only here for half the day. But I know enough or hopefully they can talk to each other and feel comfortable about coming to see me and I know some of my students who I'll be their counselor next year are very excited. I'm excited to see that relationship shift and be able to work with them and support them in a different way," said Frobese.

Even though not all students know her, the few that do are excited.

"I've had a few ask me 'are you going to be my counselor next year' so I'm glad that students know and they're excited and know who I am," said Frobese.

Frobese does not know if she will continue running French club and French Honor Society,

but she is not opposed to the idea of continuing.

"I want to make sure that if I run a club I'm able to do that as well as I have, and I have a good relationship with the students. The clubs I would continue would be french club, and french honor society. I don't know yet, I'm still deciding what I want next year to look like, but I'm not going to say no," said Frobese.

Becoming a counselor for anyone is a challenge, but for Frobese, she had to balance taking new courses as well as teaching full time.

"I took a longer time to get through my masters program because I knew it would be challenging to get through it, while I was teaching and then the culminating kind of assignment you have to do, is you have to get 600 internship hours," said Frobese. "I had to do that while I was teaching and traveling and that was really hard to do but the counselors here supported me so much and I'm so grateful for them because it ended up being a great experience. After you do that you have to take an exam, and you have to pass that exam to get your license."

During the 2021-2021 school year, Frobese was interning in the guidance office, and a position opened last year in guidance (which would go to Mr. Miller come the fall), in which Frobese chose to have another year of teaching.

"It wasn't the right time to move and it was really nice to have another year teaching, cause I really enjoy me students this year and I've really loved working with them, and so I'm glad I got another year to have a great teaching year, it's a good way to kind of be like 'okay i've had a really great year and now I'm ready to step away and see what I can do as a counselor," said Frobese.

Becoming a counselor has been a goal for Frobese for a while, especially after interning last year.

"It didn't really hit me until towards the end of last year during internship that this was something that I really really wanted because I love teaching and because it was a lot to balance between internship and teaching," said Frobese. "I was like ohh I don't know what I am ready for, am i ready to leave teaching, am i ready to be a counselor. But ultimately I felt this pull to apply and to go for it and so it is definitely something that I am really excited about."

At the end of every year, teachers pack up their rooms for the summer and have to wait until August to start getting ready for new students but for Frobese this will be the last time she is packing up her room.

"It's already been sad, I've started packing up and it's very sad but I have a lot of things that are coming downstairs with me like artwork that students have made over the years, so Ill get to carry that with me, which will be nice," said Frobese.